




KG3 Monthly Module January 2020

By the end of January, KG3 students will have achieved the following:


I. Language Arts: English

a) Oral Language & Vocabulary:

- Listen to stories and answer questions
- Retell and tell stories

 Stories we enjoyed listening to:

A Zebra's World – What Do You Do with a Tail Like This? – Home for a Tiger, Home for a Bear – Turtle Splash – How Many Stars in the Sky? – What a Beautiful Sky! - Dear Mr. Blueberry – What is Science?

 Stories we enjoyed reading:

What Can You See? – Fat Cat – What Now? – At Bat – Pam Cat – Come with Me - What is it? – Fit in My Cab

b) Phonological Awareness:

- Identify, decode and blend beginning sounds: r, d, o, x
- Blend beginning and ending sounds with the short vowel o
- Compare and review short vowels
- Read sentences & short stories
- Pause at the punctuation mark (,) and stop at the end punctuation marks (?!)
- Produce and match words to pictures
- Read and write the high frequency words: you, what, are, now, is, of, many, how, where, so

c) Songs:

- The Needs of an Animal
- Let It Snow
- New Year

II. Mathematics:

- Analyze and Compare 3D shapes
- Count to 50 by ones
- Count to tell the number of objects 11 – 20
- Write numbers 11 – 20

III. Science:

- Weather patterns
- Forecasting and severe weather

IV. Sports:

- Ball games: catching balloons, burning balls, opposition games

V. Psychomotor skills:

- Develop a knowledge of the concept of the difference and preference of the right and left sides of own body at the upper and lower limbs.

VI. Arts:

- Animal portrait symmetry

VII. Music:

- Sort musical instruments by families
- Imitate winter sounds (lightening, rain, snow, thunder...)

VIII. Religion:

- The Baptism
- The 12 Disciples of Jesus
- Saint Anthony the Great

IX. Dance:

- The intersection
- The passage

The Needs of an Animal

For animals to stay alive
They need 4 things
I would not lie!
They need food
So they can grow
And they need water
Just like so.
They need shelter,
A place to live.
And they need air...
They breathe it in.
It's our job to give animals care!
Sing their needs if you dare
Need 1: food, need 2: water,
need 3: shelter, need 4: air

Let it snow

Oh, the weather outside is frightful,
But the fire is so delightful,
And since we've no place to go,
Let it snow, let it snow, let it snow!
It doesn't show signs of stopping,
And I brought some corn for
popping,
The lights are turned way down low,
Let it snow, let it snow, let it snow!

New Year

A year to be glad in,
And not to be sad in;
To gain in, to give in,
A happy new year.

A- Langage :

- L'hiver

B- Phonétique :

- Découverte phonétique : les sons [o] , [ɛ] et [l] .
- Lecture et activités graphiques : Lire et écrire : o, è , ê et l .

C- Ecriture :

- Identifier et tracer les lettres « o » , « è » , « ê » et « l ».

D- Chants /Comptines :

- Bonhomme de neige.
- Neige neige blanche.

- E- Contes :

- La moufle.
- Le petit loup a un bobo.
- Mr bout de bois.
- J'ai trop mangé.

ماذا تعلمت هذا الشهر؟

* المحور: فصل الشتاء، ثمار الشجر.

* المحادثة و المشاهدة : لعبة البطاقات / الخضار والفاكهة: دُكَّانُ مروان – غسل الثَّمار / فصل الشتاء.

* القراءة: أقرأ "س" ، "ن" ، "ز" في جميع أشكالها . مراجعة الحروف المكتسبة .

* المحفوظات: أغنية : فصل الشتى / عديّة: نعمات الشتاء.

نعمات الشتاء

فصل الشتى

طُقَّ طُقَّ طُقَّ قَطْرَاتِ الْمَاءِ	غَطَّى التَّلْجُ كُلَّ الدَّيِّ	تَرَلَّلَا بِفِصْلِ الشَّتِيِّ
هُوَ هُوَ هُوَ صُفَيْرَاتِ الْهَوَاءِ	نَرَقَصَ نَفْرَحُ وَ نَعْنِي	تَرَلَّلَا يَلَا نَلْعَبُ
بُمُ بُمُ بُمُ أَصْوَاتِ السَّمَاءِ	حَضَرُوا الرَّفْشُ وَ الْأَلْعَابُ	يَلَا يَلَا يَا أَحْبَابُ
غَلُوْ غَلُوْ غَلُوْ نَعْمَاتِ الشَّتَاءِ	لِنَعْمَرَّ أَحْلَى تَمَثَالُ	جَزْرَهُ قَبْوَعَةٌ وَ تِيَابُ